

*Rev. B. S. & W. J. W.*  
*Office Copy*

TENTH ANNUAL  
CATALOGUE

Messiah  
Bible School  
and  
Missionary  
Training Home  
Bulletin

VOL. III.

JUNE 1919.

No. I.

GRANTHAM,  
CUMBERLAND COUNTY, PA.

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1919-1920

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MESSIAH BIBLE SCHOOL

AND

MISSIONARY TRAINING HOME

BULLETIN

Vol. III.

JUNE 1919.

No. 1.

TENTH ANNUAL CATALOGUE

Chartered

1909

GRANTHAM,

CUMBERLAND COUNTY, PENNA.

CALENDAR

for

1919-1920

1919.							1920.						
July							January						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
		1	2	3	4	5					1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30	31			25	26	27	28	29	30	31
August							February						
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29						
31													
September							March						
	1	2	3	4	5	6		1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30					28	29	30	31			
October							April						
			1	2	3	4					1	2	3
5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30	31		25	26	27	28	29	30	
November							May						
						1							1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30							30	31					
December							June						
	1	2	3	4	5	6			1	2	3	4	5
7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30	31				27	28	29	30			

## ANNOUNCEMENTS.

1919—1920

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### FALL TERM 1919.

REGISTRATION DAY, ----- Monday, September 22  
ORGANIZATION OF CLASSES, ----- Tuesday, September 23  
FALL TERM ENDS, ----- Friday, December 19

### WINTER TERM 1919-1920

ORGANIZATION OF CLASSES ----- Monday, December 29  
BIBLE CONFERENCE, -----January 17 to 25  
WINTER TERM ENDS, ----- Thursday, March 26

### SPRING TERM 1920.

ORGANIZATION OF CLASSES, -----Monday, March 29  
BACCALAUREATE SERMON, ----- Sunday, May 30  
COMMENCEMENT, ----- Wednesday, June 2

### SUMMER TERM 1920

EIGHT WEEKS, -----Monday, June 7 to Friday, July 29



## ORGANIZATION.

## BOARD OF TRUSTEES.

1. H. B. Hoffer, President, ----- Manheim, Pa.
2. J. D. Wingert, Vice President, ----- Fayetteville, Pa.
3. Isaac Stern, Secretary, ----- Roaring Springs, Pa.
4. A. B. Musser, Treasurer, ----- Grantham, Pa.
5. J. N. Engle, ----- Abilene, Kans.
6. B. S. Herr, ----- Cambridge City, Ind.
7. D. W. Heise, ----- Gormley, Ont.

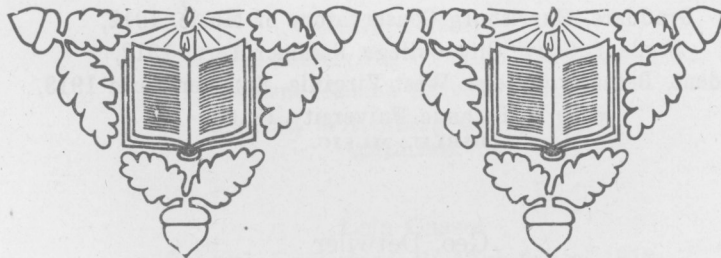
## BOARD OF MANAGERS.

1. L. O. Musser, President, ----- Mt. Joy, Pa.
2. A. B. Musser, Vice President, ----- Grantham, Pa.
3. Eli M. Engle, Secretary, ----- Mt. Joy, Pa.
4. D. V. Heise, Treasurer, ----- Clarence Center, N. Y.
5. Clayton Engle, ----- Hummelstown, Pa.
6. Samuel H. Wenger, ----- Shippensburg, Pa.
7. S. C. Eshleman, ----- Mechanicsburg, Pa.
8. S. B. Stoner, Sub-Treasurer, ----- Grantham, Pa.

MISSIONARY TRAINING HOME

ADMINISTRATIVE OFFICERS.

President, ----- C. N. Hostetter  
Vice President and Secretary, ----- Enos H. Hess  
Treasurer, ----- S. B. Stoner  
Registrar and Preceptor, ----- J. A. Climenhaga  
Preceptress, ----- Clara E. Hoffman



## FACULTY.

Bishop C. N. Hostetter,  
LECTURER.

Enos H. Hess, M. S.  
Graduate—Lancaster Business College, 1891,  
B. S. Pennsylvania State College, 1900, M. S. 1905.  
SCIENCE, MATHEMATICS.

Edna Booser, A. B.  
A. B. Ursinus College, Penna., 1910,  
Student, Chicago University, Summer Term 1913.  
LANGUAGE.

J. A. Climenhaga, B. D.  
Graduate, Harrisburg Conservatory of Music, 1912,  
Student, Grove City College, Summer Term 1912,  
Student, Bethany College, West Virginia, Summer Term 1913,  
B. D. Potomac University 1918.  
BIBLE, MUSIC.

Geo. Detwiler  
Former Editor "Evangelical Visitor."  
BIBLE.

Clara E. Hoffman, M. E.  
M. E. Millersville State School, Pa., 1896,  
Certificate Gregg School of Shorthand, Chicago 1913.  
BOOKKEEPING

Asa W. Climenhaga, A. B.  
A. B. Taylor University 1919  
Student, Central Holiness University 1911, 1912.  
ART, BIBLE.

**MISSIONARY TRAINING HOME**

**Anna B. Lane**

Graduate, Lititz High School, Pa., 1910,  
Graduate, Messiah Bible School, Pa., 1916.  
**TYPEWRITING, SHORTHAND.**

**Mrs. John A. Climenhaga**

Graduate Messiah Bible School, 1911 and 1913.  
**MISSIONS.**

**Mrs. J. A. Smith**

Graduate, Messiah Bible School 1916  
Student, Moody Bible Institute 1916  
Graduate American Conservatory of Music, Chicago, Ill., 1918  
Post Graduate Student, Conservatory of Music, Harrisburg, 1919  
**MUSIC**

**Alma Cassel**

Graduate, Brookville, O., High School 1908  
Student, Miami University 1909  
Student, Wittenberg College 1917  
**ENGLISH.**

**Lela Cassel**

Graduate, Englewood, O., High School 1913  
Student, Wittenberg College 1914, 15, 17  
**ENGLISH.**

**Grace Book**

Graduate, Ramona, Kansas High School  
Student, McPherson College 1914-15  
Student, Emporia College, 1917.  
**MATHEMATICS.**

**Clara E. Stoner**

Graduate, Messiah Bible School 1918  
Substitute Teacher, Upper Allen Twp., 1918-19  
**MATHEMATICS.**

## CHARTER.

## IN THE COURT OF COMMON PLEAS OF DAUPHIN COUNTY, APPLICATION FOR CHARTER OF THE FIRST CLASS.

## TO THE HONORABLE, THE JUDGE OF SAID COURT:

Agreeable to the provisions of the act of the General Assembly of Pennsylvania, entitled, "An act to provide for the incorporation and regulation of certain corporations," approved 29th day of April, A. D., 1873, and the several supplements thereto, the undersigned, three of whom are citizens of Pennsylvania, have associated themselves together for the purpose and upon the terms, and by the name set forth, and to that end that they may be duly incorporated according to law, hereby certify:

1. The name of the intended corporation is "Messiah Bible School and Missionary Training Home."

2. The purposes for which said corporation is formed are as follows: To educate men and women for home and foreign mission or evangelistic work; for the dissemination of a knowledge of the Bible, and Christian spiritual training according to the faith and discipline of the Brethren in Christ; and to give men and women an opportunity for preparing themselves in secular studies for future occupations, especially for religious work.

3. The business of the corporation is to be transacted in the city of Harrisburg, Pa.

4. The corporation shall have perpetual succession by its corporate name.

5. The corporation shall have no capital stock.

The names and residences of the subscribers are as follows:

S. R. Smith, Harrisburg, Pa.  
A. B. Musser, Harrisburg, Pa.  
Eli M. Engle, Mt. Joy, Pa.  
Daniel V. Heise, Clarence Center, N. Y.  
Benjamin F. Hoover, Mansfield, Ohio.

6. The number of the Trustees is fixed at seven, and the names and residences of those who are chosen for the first year are as follows:

Samuel R. Smith Sr., Harrisburg, Pa.  
Amos B. Musser, Harrisburg, Pa.  
Eli M. Engle, Mt. Joy, Pa.  
Daniel V. Heise, Clarence Center, N. Y.  
Benjamin F. Hoover, Mansfield, Ohio.  
John R. Zook, Des Moines, Iowa.  
Jacob N. Engle, Abilene, Kans.



The Trustees shall be elected annually by a majority vote of the General Conference of the Brethren in Christ, and shall perform their duties and exercise their powers in accordance with a constitution and by-laws adopted by a majority of their number and ratified by the General Conference of the Brethren in Christ aforesaid.

7. The corporation has no capital stock.

Witness our hands and seals this twenty-sixth day of April (26), A. D. Nineteen Hundred and Nine (1909).

1. Samuel R. Smith Sr.,
2. Daniel V. Heise,
3. Amos B. Musser,
4. Benjamin F. Hoover,
5. Eli M. Engle.

(The Charter was properly advertised recorded and attested.)

#### DECREE.

And now, May 18 A. D. 1909, the within certificate of incorporation having been filed in the office of the prothonotary of said court since April 27, A. D. 1909, and it appearing that publication of the intended application was made in the "Harrisburg Telegraph," a newspaper of general circulation, on the 27th day of April, and the 4th, 11th and 17th days of May A. D. 1909, and in the "Star Independent," also a newspaper of general Circulation, on the 27th. day of April, and the 4th. and 11th days of May, A. D. 1909, as it appears by the entry therein, and due proof having been therewith presented to us, we do hereby certify that we have pursued and examined the said instruments and find the same to be in proper form and within the purpose named in the first class of corporations, specified in Sec. 2, of the corporation act of April 29, 1874, and that said purposes are lawful and not injurious to the community.

It is therefore ordered and decreed that the said charter be approved and upon the recording of said charter and its endorsements and this order in the office of the Recorder of deeds, in and for the county of Dauphin, which is now hereby ordered, the subscribers thereto and their associates and successors shall henceforth be a corporation for the purposes and upon the terms and under the name therein stated, the yearly income of said corporation other than from real estate, to be limited to the sum of fifteen thousand dollars (\$15,000.00).

Recorder June 3, 1909.

By the Court,  
George Kunkel, P. J.

### HISTORY.

The Messiah Bible School and Missionary Training Home is an outgrowth, in a large measure of the aggressive foreign missionary work of the Brethren in Christ church begun nearly twenty-six years ago. The church body that is sponsor for the school has been, to a large degree, in the past averse to higher education. The missionary work entered upon in South Africa in 1897 and in India in 1904 forced the need of intellectual as well as spiritual equipment for mission work upon the body sufficiently to secure the permission of the launching of the Bible School on Sept. 26, 1910.

The work began with twelve students and four teachers. The highest enrollment for any one year was one hundred and forty inclusive of the model school pupils. The total enrollment for the eight years is 688. The former students have entered into mission and secular work and have in a large measure proved the value of the school in the increased service they have been able to render by virtue of the training received.

The sympathy for and support of the work is increasing and the management hopes to maintain it as a recruiting ground for Christian workers and men of affairs that will recognize God as first in all things.

Questions have been raised as to the permanency of the school property rights. After careful investigation it has been found that any money invested or donated for the use of the Messiah Bible School and Missionary Training Home, at Grantham, Pa., is fully secured to the church of the Brethren in Christ.

### LOCATION.

#### 1. Historic.

The historic site of the Messiah Bible School and Missionary Training Home is 46 North 12th St., Harrisburg, Pa.

The close proximity to the State Library and other educational privileges that the Capitol City of the state had to offer gave to the school special educational advantages. However the limited accommodations of the school building which was built for a private dwelling, made it necessary to choose a less limited site and a purer moral environment.

**2. Permanent.**

The permanent site of the school is Grantham in the south-eastern part of the scenic Cumberland Valley, ten miles south-west of Harrisburg.

Far famed is Cumberland Valley. Cities and towns lie stretched along its fertile plains. Numerous educational institutions stand as monuments of intellectual integrity and social advancement to its inhabitants, but if shorn of these the Valley still retains its own rare beauty of varied scenic landscape, its wealth of flora, its geological rarities and its peaceful nestling homesteads.

Grantham is little more than a growing hamlet, but it has received the valley's crowning benediction. Meandering streams, wooded hilltops, fertile, verdant meadows and charming stretches of vision, heighten the general beauty of this place, and silently breathe Nature's most eloquent praise to Nature's God.

**3. Railroad Accomodations.**

The Cumberland Valley branch of the Reading Railroad passes through Grantham, bringing the school into convenient touch with Harrisburg, Gettysburg, Carlisle, and Shippensburg.

**PHILADELPHIA & READING R. R. SCHEDULE.****WEST BOUND.**

	Week-days		Sunday	
	a. m.	p. m.	a. m.	p. m.
Harrisburg,	8.20	5.10	8.35	5.10
Grantham,	8.42	5.34	9.01	5.34
Shippensburg,	10.20	6.55		
Gettysburg,	10.20	7.10	10.25	7.10

**EAST BOUND.**

	Week-days		Sunday	
	a. m.	p. m.	a. m.	p. m.
Gettysburg,	5.55	3.30	7.15	4.30
Shippensburg,	6.05	1.15		
Grantham,	7.23	5.22	8.38	5.57
Harrisburg,	7.45	5.50	9.00	6.20

### COURSES OF STUDY.

- I. Bible Course.
- II. Classical Course.
- III. Scientific Course.
- IV. Music Course.
- V. Commercial Course.
- VI. Normal Course.
- VII. Summer Course.
- VIII. Advanced Course.

### THE PURPOSE OF THE DIFFERENT COURSES.

The different courses offered by this institution aim to give the students the necessary discipline and culture to qualify them to enter the world's arena without a moral or intellectual handicap and to faithfully represent the standard of conduct implied in the name of the school. Considerable prominence is given to Bible study; and it is hoped that many of the students as they complete their courses will engage in active Christian work. Specialization in studies is not advisable until a general comprehensive foundation has been laid. The time one should spend in school must be determined largely by the individual. We have yet to hear of that person who regretted having had too much education but there are many who keenly feel their lack of it.

In order that students may be able to more clearly determine what course of studies to pursue a description of the different course with the work required under each branch is given below.

### ENTRANCE REQUIREMENTS.

The entrance requirement for prospective graduates in Courses I, II, III, IV, and V is the completion of the 8th grade as evidenced by having received a high school entrance certificate from a county superintendent or its equivalent through special examination or certificate from an accredited source.

The entrance requirement for course VII is graduation from courses II, or III, or their equivalent.

There is no fixed entrance requirement for course VI.

### **I. Bible Course (four years).**

The purpose of the Bible course is to give a general knowledge of the Bible with enough English required and elective subjects permitted to make it a partial equivalent to an Academic or High School Course. It is designed to meet the needs of prospective home and foreign mission workers. While the full course as outlined should be taken whenever possible persons who do not see their way clear to do so may elect such studies as will best suit their needs providing they have completed the studies that are essential to the comprehension of the subjects selected. Ordinarily the studies should be taken in the order as arranged in the course for the several years.

### **II. Classical Course (four years).**

The Classical Course is designed to meet the requirements for entrance into college. Elective subjects are listed in order to enable the student to pursue such a course as will enable him or her to meet the entrance requirements of the particular college they may wish to enter. Those who do not wish to enter college but merely to get a good English education, which will fit them for business or teaching, will find this course adequate for the purpose.

### **III. Scientific Course (four years).**

The Scientific Course is closely parallel with the Classical Course and while it is so arranged as to enable a student to enter college upon its completion, it is more particularly intended to meet the need of those who do not expect to pursue advanced studies in higher institutions but intend making farming or allied pursuits their life work.

"The noblest men that live on earth  
Are men whose hands are brown with toil,  
Who, backed by no ancestral graves,  
Hew down the woods and till the soil,  
And win thereby a prouder name  
Than follows king's or warrior's fame."

The mental training and knowledge obtained in the scientific course, if properly applied, will enable an individual to make farming both profitable and pleasant.



#### IV. Music Course.

The ability to read and sing music readily is one of the great requisites to efficient work in the Lord's service. Persons gifted in music possess a potent factor to influence others for good when the gift is used as directed by the Holy Spirit.

The purpose of this course is to qualify our young men and women to intelligently interpret the standard compositions of the great masters of music, and to conduct music classes and special song services.

It aims to train the ear and voice and to make possible singing full of grace and beauty.

"Where music dwells  
Lingering and wandering on as loth to die  
Like thoughts whose very sweetness yieldeth proof  
That they were born for immortality."

#### V. Commercial Course.

The Commercial Department gives instruction and training in those special branches that are vitally necessary for a successful business career.

The knowledge to be gained and the general culture that is so naturally acquired when in a healthy atmosphere with proper literary and social advantages, gives the student confidence in himself and a consciousness of power to meet the competition of the world in the affairs of trade.

The object of the courses in this department is to develop capable and well-trained Stenographers, Typists, Bookkeepers, Accountants, Commercial Teachers and Private Secretaries; also to equip those intending to enter upon a business career with a practical knowledge of the principles of commercial affairs. We are also equipped to prepare the student who contemplates entering the Government service for the good positions that are open to well-trained bookkeepers and stenographers. In the past the demand for efficient stenographers and typists has been greater than the supply.

While the complete course is to be preferred students may take such parts of the course as will best meet their needs, providing the basic subjects related thereto have been mastered. Certificates of proficiency will be given upon the completion of two or more years of work. Diplomas will only be granted upon the completion of the entire course.

**VI. Normal course (Ten weeks).**

Special classes will be provided during the spring term for students desiring to apply for a teachers' provisional certificate. The subjects in which the students will be examined will be carefully reviewed. The charge for tuition in the special classes will depend upon the nature of work desired and number in the class.

**VII. Special Summer Course (eight weeks).**

For students who have several conditions in their courses, but more particularly for those students who are otherwise engaged during the school year, an eight weeks' summer session has been established. Any of the studies given in the regular courses may be elected by the student for the summer course, subject to the approval of the faculty of the school and providing that the work called for will justify the employment of a teacher.

**VIII. Advanced Course (two years).**

The purpose of the advanced course is to afford an opportunity to pursue two years of work which will lead to a college degree.

The legal requirements of the state for the granting of degrees in the way of endowments and equipment prevents us from offering a full college course.

**GRADUATION IN A SECOND COURSE.**

Students having graduated in one of the regular four year courses or their equivalent may graduate in the second course by taking at least one year of four units additional work. The required subjects listed for the second course will be required.

**GENERAL PREPARATORY STUDIES.**

For students who have not met the entrance requirements of the regular courses special classes will be provided for in the common branches. Classes to be taught by the regular teachers or approved tutors on such terms as the number in the class will warrant.

Our experience has been that boys are usually deficient in grammar and girls in arithmetic as they come from the primary schools.

BIBLE COURSE	CLASSICAL COURSE	SCIENTIFIC COURSE
FIRST YEAR		
Bible Biography 4	Bible Biography 2	Bible Biography 2
Bible History 5	English I 5	English I 5
Life of Christ $\frac{1}{2}$	Latin I 5	Language 5
Gospels $\frac{1}{2}$ 5	Mathematics I 5	Latin or French
Acts of Apos. $\frac{1}{2}$	Art 5	Mathematics I 5
English I 5		Art 5
SECOND YEAR		
Bible Outline 4	Bible Biography 2	Bible Biography 2
Psalms $\frac{1}{2}$	English II 5	English II 5
Types $\frac{1}{2}$ 5	Latin II 5	Language 5
English II 5	Science I *(1) 4	Latin or French
Elective 5	Math. II or III 5	Science I *(1) 4
Missions		Mathematics
Language		II or III 5
Music		
Art		
Mathematics		
Science		
THIRD YEAR		
Prophetic Lit. 5	Bible Outline 2	Bible Outline 2
Pauline Epis. $\frac{1}{2}$	Latin III or IV	History 5
General Epis. $\frac{1}{2}$ 5	or †French I 5	Science II *(2) 3
Revelation $\frac{1}{2}$	History 5	Elective 10
English III or IV 5	Elective 10	English
Elective 5	English	Mathematics
Missions	Mathematics	Commerce
Language	Science	Language
Music	Language	Music
History	Music	Bible
Mathematics	Bible	
Science		
FOURTH YEAR		
Bible Doctrine 5	Bible Outline 2	Bible Outline 2
Com. Religions $\frac{1}{2}$	Latin III or IV	Science III *(2) 3
Church History $\frac{1}{2}$ 5	or French II 5	Science IV *(1) 4
Elective 10	English III or IV 5	Elective 10
English III or IV	Elective 10	English
Music	English	Mathematics
Language	Mathematics	Commerce
Homiletics	Science	Language
History	Language	Music
Mathematics	Commerce	
Science	Bible	
Commerce		

\*Practicum periods of one and a half hour each.

†German may be elected instead of French by the class as a whole, or in part by paying for tuition as scheduled for elective subjects, page 38.

Students may take additional subjects to the prescribed course providing they maintain a minimum grade of 80 per cent in all their subjects.

MUSIC COURSE	COMMERCIAL COURSE FIRST YEAR	NORMAL COURSE
Bible Biography 2	Bible Biography 2	Arithmetic 5
Sight Singing 5	English I 5	Grammar 5
Theory of Music 2	Mathematics I 5	Political Geo'phy 5
English I 5	Penmanship 5	U. S. History 5
Elective 5	Elective 5	Spelling 5
Piano	Drawing	Reading 5
Mathematics	Language	Physiology 5
Drawing	Bible	Civics 5
Penmanship		†Algebra
SECOND YEAR		
Bible Biography 2	Bible Biography 2	
Sight Singing 5	Bus. Spelling $\frac{1}{2}$	
Harmony 3	Com. Law $\frac{1}{2}$ 5	
English II 5	Bookkeeping 10	
Elective 5	Typewriting 10	
Piano	Elective 5	
Bible	Science	
Science	Language	
Mathematics	English	
Language		
THIRD YEAR		
Bible Outline 2	Bible	ADVANCED COURSE
Hymns and Tunes 3	Bible Outline	Greek I 5
History of Music 5	Typewriting 5	Greek II 5
Language 5	Shorthand or	English V 5
Elective 5	Stenotypy 5	History III 5
Piano	Banking 3	Mathematics IV 5
Voice Culture	Elective 10	Solid Geometry $\frac{1}{2}$
Bible	History	Advan. Algebra $\frac{1}{2}$
Science	Science	Mathematics V 5
Mathematics	Language	Trigonometry $\frac{1}{2}$
History	English	Surveying $\frac{1}{2}$
Language	Mathematics	Philosophy 5
English	Music	Psychology $\frac{1}{2}$
	Bible	Ethics $\frac{1}{2}$
FOURTH YEAR		
Bible Outline 2	Bible Outline 2	
Acoustics and	*Typewriting 5	
Ear Training 2	Shorthand or	
Language 5	Stenotypy 5	
Elective 10	Elective 10	
Piano	Science	
Voice Culture	Mathematics	
Bible	Language	
Science	English	
Mathematics	History	
History	Bible	
Language		
English		

\*Office methods and appliances will be included in the last year of

Typewriting.

†Algebra will be given in two classes with the regular students.

**TEXTS AND AMOUNT OF WORK REQUIRED.****I Bible Course.**

The Bible will be the basic text for all Bible Subjects. The school uses supplementary texts in most of the Bible subjects but finds it difficult in some instances to find texts that are satisfactory as so many of the modern Bible texts are tainted with higher criticism and other false teachings.

**BIBLE BIOGRAPHY—ONE UNIT.**

The leading characters of the Bible will be studied, the influences of heredity and environment that shaped their life and character will be considered, and present day applications will be made. Parallels and contrasts will be drawn between Christ and different Bible characters. Attention will be paid to elementary typology and prophecy. Simple essays may be required.

The first year of two periods per week will be devoted to characters in the Old Testament. The second year to characters in the New Testament. The periods for the study in the two years will be given on alternate days to enable students to complete the subject in one year if they are capable of carrying the work.

**OLD TESTAMENT HISTORY—TWO-THIRDS UNIT.**

The marvelous way in which the Bible has been preserved is one of the strongest proofs of its inspiration. The numerous attempts to destroy it have only resulted in its increased dissemination. A study of the history and geography of the lands in which its scenes were laid will throw light on many passages that would otherwise remain dark. The canon, writing, versions, translations, beginning and consequent epochs of history, the leading characters, the institutions, the laws, the customs, climate and geography according to periods, will receive their due share of attention.

**NEW TESTAMENT TIMES—ONE-THIRD UNIT.**

In this study will be considered the life, customs, and habits of the people immediately following the birth of Christ. Bible Geography and the problems of this period will receive their due attention.



**LIFE OF CHRIST—ONE-THIRD UNIT.**

This subject will be studied under the following heads:—

- (a) The birth, infancy, and youth of Jesus.
- (b) The nation and the time.
- (c) The final stages of His preparation.
- (d) Divisions of His public ministry.

**THE GOSPELS—ONE-THIRD UNIT.**

The aims and purposes of the Gospels will be studied and compared under the following outline:—

1. Matthew, the Jew, wrote the gospel of the Kingdom to the Jews to prove that Jesus of Nazareth was the Messiah of prophecy. The gospel deals especially with the past.
2. Mark, the Roman, wrote the gospel of action to the Romans to prove that Jesus of Nazareth was all powerful. This gospel deals especially with the present.
3. Luke, the Greek, wrote the gospel of sympathy and good cheer to the Greeks to prove that Jesus of Nazareth was a perfect man. This deals especially with the future.
4. John, the loving Disciple, wrote the gospel of spiritual life to the Christian to prove that Jesus of Nazareth was the Savior of the world. This gospel deals especially with eternity.

**ACTS OF THE APOSTLES—ONE-THIRD UNIT.**

The book of Acts will be studied under the main divisions of:—

1. The Messianic Church as established in Jerusalem.
  2. The movement from Jerusalem toward the foreigners.
  3. The testimony given to Jehovah-worshipping foreigners.
  4. The testimony given to foreigners having no connection with the Jewish Synagogue.
  5. The testimony carried to Gentiles in the Roman provinces.
  6. The establishment of the Gospel in Rome by Paul.
- A thorough study of the Acts can scarcely fail of being an incentive to Missionary effort.

**BIBLE OUTLINE—ONE UNIT.**

The authenticity, general structure, divisions, institutions, and books of the Bible, with general leading statements of their contents will be studied in order to give the student a

general knowledge of the Word and qualify him to take up in detail a study of the various parts and phases of the Bible in the subsequent years of his course.

**Note:**—The Old and New Testament divisions of Bible Biography and Bible Outline will be taken upon alternate days, two days per week each in order to enable the students taking the secular courses to meet the requirement in Bible study for each year of their course.

#### PSALMS—ONE-THIRD UNIT.

The Pentateuchal, historical and prophetic psalms will be studied in their relation to the Law, to the Old Testament History and Prophecy, and to Messianic Promise and Prophecy. Of the seventy-five quotations from the Psalms in the New Testament more than fifty apply to Christ or represent Him as the speaker.

The Messianic Psalms will be studied under the following divisions:—

1. The Coming Messiah.
2. The Suffering Messiah.
3. The Glorified Messiah.
4. The Royal Messiah.

#### TYPES—TWO-THIRDS UNIT.

The leading methods of interpretation of types with the nature and province of the subject will be considered. The leading subjects will be: prophetic types, dispensational types, historical types, institutional types, and types, of Christ and the Holy Spirit.

#### MISSIONS—ONE UNIT.

A year's study will be given to this subject in the Bible course. The work for the first term will consist of a study of the Missionary Enterprise in general. The work for the second term will consist of a study of the missionary and his problems. During the third term the principles and practice, or science of Missions will be studied under the following heads:—

1. General Principles of Mission Work.
2. The Proper Application of Principles.
3. The Need of the Field and Results Obtained.
4. The Privileges and Duty of the Christian.

**PROPHETIC LITERATURE—ONE UNIT.**

**Fall Term:**—A systematic and thorough study of Isaiah and Daniel will be taken up. Attention will be given to the Messianic prophecies and prophecies of the nations.

**Winter Term:**—Jeremiah and Ezekiel will be considered during this period.

**Spring Term:**—The Minor prophets will receive their due share of attention during this term.

**PAULINE EPISTLES—ONE-THIRD UNIT.**

The book of Acts so far as it centers around the life of Paul will be reviewed in connection with the study of his epistles. The cause and purpose of the letters, the state and condition of the Church addressed, and the application of the truths to present-day conditions will be the main subjects for study. An exegetical study of the books will be made as much as the time will permit.

**GENERAL EPISTLES—ONE-THIRD UNIT.**

The study of the General Epistles will be under the same general heading as outlined for the Pauline Epistles. The exegesis will be along practical lines as applied to present-day conditions.

**REVELATION—ONE-THIRD UNIT.**

The book of Revelation, while full of mysteries was given, we believe, that we might know some of the eternal purposes of God. The method of interpretation will be literal when no sign or figure is mentioned in the text. Christ's coming is taught as being premillennial and imminent. The seals, trumpets, signs, vials and judgments, while having had a measure of fulfillment in the past, will have a more complete fulfillment in the future. A reverent study of the subject can scarcely fail to bring about a more complete preparation for, and anxious expectation of, His coming.

**BIBLE DOCTRINE—ONE UNIT.**

In the Bible Doctrine department, we especially emphasize the elimination of men's doctrines, views, creeds, customs and traditions, except in so far as they may be called into question by the Scriptures themselves. The Holy Scriptures must be their own interpreters. A special effort is made to cull out men's views which have been interwoven into the

Scriptures, and thus forming a conglomerate mass of beliefs and isms like unto Babel itself. Simplicity of Bible analysis is observed, instead of considering conditions and Bible rendering in a far fetched way, that they become tainted or colored with men's views or selfish designs so that the purpose of the Holy Spirit's inspiration in the Scriptures is lost. Bible doctrine is the essential of all Bible efforts among the class of Bible Geography, Bible Outline, Bible Biography, etc., and should therefore have a prominent place in the Bible School program.

#### COMPARATIVE RELIGIONS—ONE-THIRD UNIT.

A study of the great world religions in their relation to Christianity. In this course will be considered the growth and development, and the present doctrines and theories of such religions as Mohammedanism, Buddhism, Brahmanism, Confucianism and Taoism together with a brief survey of some of the minor religions. Collateral readings and study of source material.

#### CHURCH HISTORY—TWO-THIRDS UNIT.

The history of the Christian church begins with the great descent of the Holy Ghost at Pentecost. From thence onward our study pursues the course of the church through the influence of the Apostolic fathers, through the period of general decline into the dark ages, to the door of the great Reformation. From this point the church as one great unit is lost to sight and smaller dissenting bodies appear, rise into prominence, and fade into insignificance. One after the other they are studied from their origin to their decline or else to their awakening into the progress and activity of this our twentieth century collateral reading.

#### HOMELITICS—ONE UNIT—ELECTIVE.

In the study of Homiletics the sermon is of utmost importance. Though this course includes the pastoral work of the minister his parish duties, etc., yet it lays chief stress upon the sermon, its ideal construction and delivery, methods and kinds of outlines, etc. In connection with this course, different sermons and outlines as used by the spiritfilled men of the past will be carefully studied and their points of strength shown. Practical work will be asked of the student undertaking this course.

**Special Bible Term.**

On Jan. 17, 1920, the eleventh annual Bible Term will open and continue for nine days. If we can judge by results obtained in the previous Special Bible Terms we can strongly recommend the course as a rare opportunity for ministers and church workers to better qualify themselves for their work. The work has been increasing in interest and attendance each successive year. Vital and mooted questions were discussed in love, with a wholesome unifying effect.

The evenings will be devoted to evangelistic services. The subjects and speakers will be announced later.

**ENGLISH DEPARTMENT.**

The purpose of the English department is to cultivate clear and accurate expression, both oral and written, and to develop a love and appreciation for the best literature. The collateral readings given are from college entrance requirements.

**ENGLISH I—ONE UNIT.**

**Text: Herrick & Damon's New Composition and Rhetoric.**

The work of this year begins with a review of grammar. This is followed by the study of the elementary principles of rhetoric and the study of words with reference to usage, number, and choice. Oral and written composition give constant practice in the application of the knowledge gained. Dickens's Christmas Carol, Defoe's Robinson Crusoe, and Irving's Sketch Book will be read.

**ENGLISH II—ONE UNIT.**

**Text: Manual of Composition and Rhetoric by Gardener, Kittredge and Arnold.**

The greater part of the work of this year is devoted to the study of the four forms of discourse, narration, description, exposition and argument. By the study of illustrative examples the student is led to see the fundamental principles and methods used by great writers and then he is encouraged to apply these principles in his own writing. Paragraphs, sentences, and words are also studied. Careful reading of Scott's Ivanhoe, Bunyan's Pilgrim's Progress, and George Eliot's Silas Marner will be required.

**\*ENGLISH III—ONE UNIT.**

**Text: Halleck's History of English Literature.**

Experience has proved that a knowledge of the history of



English literature is necessary in order to properly understand its development and the relation of its parts. The purpose of this course is, therefore, to direct the student's attention to the essential characteristics of the different periods of literary activity. The habit of critical thought and appreciation will be cultivated in the student by comparing the distinctive characteristics of one author with those of another. The following classics will be studied: Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*, Shakespeare's *Macbeth*, Burke's *Speech on Conciliation with America*, and Carlyle's *Essay on Burns*. Equivalents may be substituted at the discretion of the teacher.

**\*ENGLISH IV—ONE UNIT.**

**Text:** Newcomer's American Literature.

In this course the purpose is the same as that of the preceding one. The relation between literature and history, as well as the relation of the literature of one period to that of another, is made clear by the study of the different periods of literary activity. Careful reading of the best productions of the greatest writers is required. The classics to be studied are the following: Lowell's *Vision of Sir Launfal*, Longfellow's *Courtship of Miles Standish*, Poe's *Raven*, Bryant's *Thanatopsis*, Washington's *Farewell Address* and Lincoln's *Addresses*.

\*English III and IV will be given in alternate years; English IV will be given in 1918-19.

**LANGUAGE DEPARTMENT.**

**LATIN I—FIRST YEAR, ONE UNIT.**

**Text:**—Collar and Daniell's *First Year Latin*.

The aim of this course is to give the student a good foundation in the forms and construction of the Latin language. The association of Latin words with English derivatives receives special attention.

**LATIN II—SECOND YEAR, ONE UNIT.**

**Text:** Walker's *Caesar* and Allen and Greenough's *Grammar*.

Beginner's Latin is reviewed and four books of Caesar are read. Special emphasis is placed upon correct syntax.

**\*LATIN III—THIRD YEAR, ONE UNIT.**

**Text:** Allen and Greenough's Grammar and Cicero.

Six orations of Cicero are read in connection with a study of the grammar. Special attention is paid to syntax.

**\*LATIN IV—FOURTH YEAR, ONE UNIT.**

The requirement for the year is a translation of six books of Virgil's Aeneid into good, idiomatic English. The rules of Latin prosody are carefully considered. Special attention is paid to oral scansion. Throughout the year an effort is made to have the student receive a thorough understanding of the subject matter of this masterpiece.

\*Latin III and IV will be given on alternate years. Latin III will be given in 1918-19.

**FRENCH—FIRST YEAR, ONE UNIT.**

**Text:** Fraser and Squair's French Grammar.

The aim of this course is not so much to qualify the student to speak the language as to enable him to translate easy texts at sight. Pronunciation, grammar, oral and written work based upon the above text will be required.

**FRENCH—SECOND YEAR, ONE UNIT.**

The French Grammar by Frazer and Squair will be completed: readings of easy French texts with practice in oral and written composition will be required.

**MATHEMATICAL DEPARTMENT.****Mathematics I.****ARITHMETIC—ONE-HALF UNIT.**

**Text:** Wentworth & Smith's Complete Arithmetic.

The exercises as given in the text are intended as a general review of arithmetic. The first part of the text will be reviewed briefly so as to give most of the time to the latter part.

**ALGEBRA I—ONE-HALF UNIT.**

**Text:** Hawkes, Luby and Touton.

Algebra will be taught one-half year as an introduction to the study of the subject. An advanced text will be used in the Sophomore year of the regular courses.

**\*Mathematics II.****ALGEBRA II—ONE UNIT.**

**Text:** Wentworth's New School Algebra.

At least one-half year of work in Algebra will be required for entrance into the Sophomore class. The study for this year will include Logarithms and Graphs.

**\*Mathematics III.****PLANE GEOMETRY—ONE UNIT.**

**Text:** Wentworth and Smith.

Books I and II, including the problems, will be required during the fall term; Books III and IV, including the problems, during the winter term; and Book V and a general review of the entire text, during the spring term.

\*Mathematics II and III will be given in alternate years. Mathematics III will be given in 1919-1920.

**SCIENCE DEPARTMENT.****Science I.****BIOLOGY—ONE UNIT.**

**Text:** Elements of Biology by G. W. Hunter.

Laboratory Manual in Biology by R. W. Sharpe.

The object of this course is to correlate the allied subjects of botany, zoology and human physiology. The foundation principles upon which this correlation is made are that the life processes of plants and of animals are similiar, and in many respects, identical; that the properties and activities of protoplasm are the same whether in the cell of a plant or of an animal, and that the human body is a delicate machine built out of that same mysterious matter, protoplasm.

Botany will be studied in the fall term, Zoology in the winter term and Physiology in the spring term. Enough laboratory and field work will be given to properly illustrate and inculcate the lessons in the text.

**Science II.****\*PHYSICS—ONE UNIT.**

**Text:** A First Course in Physics by Millikan & Gale.

The subject of the text, including the principal experiments, will be given in class. The student will be required to work out and properly record the fifty experiments as given in the laboratory manual by the same authors.

**Science III.****CHEMISTRY—ONE UNIT.**

**Text:** Chemistry of Common Things by Brownlee, Fuller, Hancock and Whitsit for the fall and winter term, and The Principles of Human Nutrition by W. H. Jordan for the spring term.

The experiments will be required as given in the manual accompanying the first named text.

Enough of the general principles of chemistry will be studied and demonstrated by experimental work to give the student a comprehension of the subject as a whole. Following the general study of the subject the chemistry of every day affairs such as fuels, stoves, lamps, ventilation, water, milk etc., will be considered.

The study of human nutrition during the spring term will make the course well suited to the need of lady students as well as supply the gentlemen students with information especially valuable in this period of high priced food products.

\*Science II and III will be given in alternate years. Science II will be given in 1919-1920.

**Science IV.****AGRICULTURAL ENGINEERING—ONE-THIRD UNIT (fall term).**

**Text:** Agricultural Engineering by Davidson.

The work in this subject will be considered under the following divisions:—Agricultural surveying, drainage, irrigation, roads, farm machinery, farm motors, farm buildings, farm sanitation, and rope work.

The aim in the instruction will be to acquaint the student with the best up-to-date mechanical equipment for the farm and home and enable him to provide a more comfortable and healthful home.

**ANIMAL HUSBANDRY—ONE-THIRD UNIT (Winter Term).**

**Text:** Beginnings in Animal Husbandry by C. S. Plumb.

The different breeds of horses, cattle, sheep, swine and poultry will be studied.

The aim will be to use one period each week for practical judging. The principles of breeding and feeding farm animals will receive special attention. The feeding standards and computation of rations will be explained. The student will be required to compound rations from different lists of feed.

**SOILS AND FERTILIZERS—ONE-THIRD UNIT (Spring Term).**

**Text:** Soils and Soil Fertility by Whitson and Walster.

Under this subject will be studied:—conditions essential in plant growth; origin and classification of soils; nitrogen, phosphoric acid, potash; soil analysis; farm manures; physical properties of the soil; water supply; tillage; humus and management of different kinds of soils.

Supplementary work will be given in fruit growing and gardening.

**HISTORY I, ANCIENT AND MEDIEVAL—ONE UNIT.**

**Text:** West's Ancient History.

Beginning with the dawn of history the program of the human race is traced through the course of the several great world Empires laying special emphasis upon the Greek and Roman Collateral Reading.

History I will be given 1919-1920.

**HISTORY II, MODERN—ONE UNIT.**

**Text:** Robinson's Modern Europe.

Resuming the course of the world's progress with the formation of the nations about the time of Charlemagne, this course carries us down to the present day. Special emphasis is laid upon the origin and growth of the present great nations. Collateral Readings.

**MUSIC DEPARTMENT.****SIGHT SINGING—TWO UNITS.**

**Text:** Methodical Sight Singing and Scales & Various Exercises for the Voice by Frederic W. Root.

**Part I. The Beginning.**

Methodical Sight Singing No. I is designed to teach the pupil to read understandingly simple melodies—one part songs in the major mode. For this purpose only five keys are introduced, and only the treble clef, double and triple rhythms and quarter and half notes are used. This is in order to remove difficulties from the process of getting started in practical, systematic musicianship.

**Part II. Through the Keys.**

Methodical sight singing No. 2 takes the pupil through the major keys and begins upon the minor mode and modulation.



All the common rhythms are employed and intervals are practically taught having in view the mental grasp of two-part music.

### Part III. Progressive Musicianship.

Methodical sight singing No. 3 gives the pupil the common three note chords with their elementary progressions. Reading lessons in the Major Keys with their Relative Minors are given and themes from standard authors are carefully studied.

### Part IV. Scales and Various Exercises.

This course is designed to aid in Mastering Modes, Intervals and Musical Phrase; in developing the voice and acquiring control of it for finished Execution.

#### THEORY OF MUSIC—TWO-FIFTHS UNIT.

**Text:** First Year in Theory by O. R. Skinner.

A thorough treatment of the rudiments of music and the introduction of Harmony is studied during the year.

#### HARMONY—THREE-FIFTHS UNIT.

**Text:** Stephen A. Emery's Elements of Harmony. (Complete).

A review of Intervals and Scales, and a thorough knowledge of the use of Triads, Sevenths, both Dominant and Secondary, with their inversions, Sequences, Cadences, the Italian, French, German and Neapolitan Sixths, Modulations, Suspensions, Appoggiaturas, Passing and hanging Notes, Chromatic Changes, Chants and Chorals will be taught in the study of Harmony. The student will also be required to harmonize given and original melodies for all voices.

All students in the Music Course will be required to take Chorus during the entire course of study providing there is a Chorus class in the school.

#### HYMNS AND TUNES—THREE-FIFTHS UNIT.

A general knowledge of the origin of some of the standard hymns with their tunes, such as hymns of Praise and Worship, Christian Devotion and Experience, Missionary, Suffering and Trust, Old Revival Hymns, Sunday School Hymns, and others will be given during the course of study.

**HISTORY OF MUSIC—ONE UNIT.**

**Text:** N. J. Baltzell's *History of Music*. (Complete).

A concise study is made of the early music of the Chinese, Japanese, Hindoos, Babylonians, Egyptians and Hebrews. Greek and Roman music receive special attention. The systems of the different schools, placing special emphasis on the forms which each school has added, is carefully studied. Special emphasis is placed on the lives and works of the great writers and musicians of both the early and modern schools. In connection with this a careful study of the development of the different musical instruments, the opera, oratorio, and orchestra is required. Lastly, American music and its development is studied.

**ACOUSTICS—TWO-FIFTH UNIT.**

**Text:** *Sound and its Phenomena* by Rev. E. Cobham Brewer, D. D.

The Cause, Qualities, Transmission and Velocity of sound with the numerical valuation of sonorous vibrations are studied. A knowledge of vibratory musical instruments, Practical Acoustics, the Echo, Voice and Organs of Hearing also receive due attention in the study of Acoustics.

**PIANO—FOUR UNITS.**

Mathews Standard Graded Course of Study for the Piano Forte is the course prescribed for the Piano student. Grades one to three inclusive are required for one unit. Two units will be given upon the successful completion of grades one to six inclusive. The remaining grades in the supplementary selections suggested by the teacher will be required for the full four units of credit.

**VOICE CULTURE—TWO UNITS.**

Concone and Marchesi Vocalises for the medium voice is the plan of instruction followed. The length of time and number of lessons necessary for a unit of credit depends entirely upon the ability of the student.

**COMMERCIAL DEPARTMENT.****PENMANSHIP.**

Considering the fact that so many of our young men and women of today, leave high school with a comparatively good

fundamental education but are poor penman; and as this often is the cause of much embarrassment throughout their whole life, therefore each student is expected to take a certain amount of plain rapid writing. This branch will be taught one period each day throughout the school year. Students expecting to graduate from any department in the school must be able to write a plain legible hand. The teacher of penmanship shall be the judge of the student's efficiency on this line. The faculty reserves the right to require any student in the school whose hand writing is illegible to enter the penmanship class for any period of time which they deem advisable. The required texts will be the Palmer Method Penmanship Drills and the American Penman.

A special effort will be made during the spring term to win the American Penman Certificate. All students are encouraged to work for this reward.

#### BUSINESS SPELLING.

**Text:** Seventy lessons in spelling by Osborn and King.

While the subject is required of all the regular commercial students the subject will not be given credit to count on the sixteen units required for graduation. The work will be given in connection with typewriting.

#### COMMERCIAL LAW—TWO-THIRDS UNIT.

**Text:** Gano.

The entire text must be covered. The student must be able to give a proper decision as outlined in the text, in at least fifty cases.

#### BOOKKEEPING—ONE UNIT.

**Text:** Twentieth Century Bookkeeping and Accounting by James W. Baker.

The budget system is employed and the work is divided into four sets, each of which is separate and distinct. While it is necessary to complete the four sets in order to have a thorough knowledge of the subject, yet he may discontinue at the end of any one set with this knowledge being complete so far as he has advanced.

The student is taught the fundamental principles of bookkeeping and accounting, the practical application of these principles on the various books of original entry, and many of the important short cut methods used by modern bookkeepers and accountants. These are learned by recording transactions

which are a reproduction of those which occur in business. The transactions are represented by business papers which are also a reproduction of those used in business.

#### TYPEWRITING—TWO UNITS.

**Text:** Rational Typewriting by Cutler and Lo Relle.

The Rational idea in touch typewriting is to proceed from the simple to the complex. The student begins work with the first fingers, which he can naturally use with comparative ease, and the other fingers are brought into use by easy stages. Practice is continued until a thorough command of the key board is obtained. The proficiency requirement will be 40 to 50 words a minute, net, for fifteen minutes copying from plain copy.

#### SHORTHAND—TWO UNITS.

**System:** Gregg.

The text books used are the Gregg Manual, a complete exposition of the Gregg System; Progressive Exercises, a supplement to the Manual, designed to test the students knowledge of each lesson and to develop independent reading and writing ability, and Gregg Speed Practice, together with the Gregg writer and other supplementary matter. The latter text combines introductory and advanced dictation and bridges over the period between theory and practice.

In order to pass the subject the student will be required to write practiced matter dictated at 125 to 140 words a minute, new matter 100 to 120.

#### STENOGRAPHY—TWO UNITS.

Stenography may be taken instead of Shorthand. This system of taking notes is easier to acquire, is more rapid and the notes of one stenographer can be read by another more easily than can shorthand notes. The system promises to supplant shorthand.

#### BANKING.

**Text:** Twentieth Century "Bank Accounting."

Throughout the year the students will operate a national bank. Modern banking records will be used. Practice is given in the handling of certified checks, certificates of deposit, bank drafts, and certificates of stock. The student acts as Cashier, Teller, and Bookkeeper.



## SPECIAL STUDENTS.

It is the aim of this department to meet the needs of the individual student and those who find it impossible to spend a year at school will be permitted to enroll as special students. Such students may pursue special work in bookkeeping or typewriting. In bookkeeping, the special student is taught the science of debits and credits, how to open, close and conduct a set of books in either single or double entry, the making of trial balances and statements—in fact everything included in the theory of accounts. Special students with sufficient preparation will be permitted to enter the regular commercial classes that are in progress during their stay in the institution. By so doing, he may find it possible to prepare himself for a position as bookkeeper, clerk or typist in less than nine months or one school year. Prospective students who contemplate entering the commercial department as “specials” are invited to write for further information.

**How Long does it take?** We can readily understand why parents and students are so anxious to know about how long it will take to complete a course in Business or Shorthand. For that reason we wish to state some facts that will enable them to reach a conclusion on this point.

In the first place, we wish to bring to your notice the fact that business men are demanding more and more of those who undertake work in business offices. Besides this, experience has taught us that those who are undertaking commercial courses to-day are, on the average, younger than were the students of five or ten years ago.

With these facts before us we feel justified to state candidly that reasonable time must be allowed in which to reach the perfection that business men demand. There was a time when six months was considered a pretty fair average. To-day the ordinary student who pursues the work for a school term of ten months will not be any too well prepared for efficient work either as a bookkeeper or stenographer. Therefore, we recommend the student to take our Regular Commercial Course of four years.

What was required of an assistant in an office five years ago is not what is required today. The patent system man generally takes advantage of those who **do not know the real** condition of affairs. He forgets to be fair to the public in not stating that shorthand to-day does not constitute in itself one-fourth of the education required of the up-to-date stenographer. Consider that a stenographer has to have a thorough knowledge of English, Punctuation, Spelling and Composition. In addition to this, he must know how to use



all the machinery of an office, including the typewriter, the mimeograph, the neostyle, the printograph, the card filing system and other office appliances. It will then be understood how deceptive is the man who claims that a stenographer may be taught by a thirty-day plan.

#### SITUATIONS.

While we do not guarantee positions for our students; we make every reasonable effort to secure situations for them. Thus far, all the graduates of this department have secured and are now occupying good positions.

### I. DRAWING DEPARTMENT.

#### DRAWING—ONE UNIT.

Three terms consisting of five periods a week will be required in drawing. Arrangement can also be made with the teacher of this department for advanced work. The special class meets on Saturday of each week. The work consists of charcoal drawing and painting in either water color or oil. The school is surrounded with beautiful scenery such as hills valleys, and streams of fresh water. This affords a splendid opportunity for landscape painting.

The drawing is divided into two lines of work and the student enrolling in the regular courses of study in which drawing is a requirement, may choose which line of work he or she wishes to pursue.

#### DRAWING—FALL TERM.

Sketching in pencil and charcoal of familiar objects; good examples of proportion and perspective, and the principles of light and shade.

#### WINTER TERM.

Sketching from casts, Figure and Animal Drawing, Design, including expression of Ideas and the principle of Harmony.

#### SPRING TERM.

Use of water colors, sketching from nature, such as, flowers, trees, rocks buildings, etc., including landscape.

A brief study of Art History will be given to all students taking this line of work.

**MECHANICAL DRAWING.**

**Text:** Mechanical Drawing by William H. Thorne.

The Junior and part of the Intermediate courses will be taught in the fall term.

The intermediate course will be completed in the winter term.

The Spring term's work will be taken from the Senior course.

Preservation of Drawings.

Each student must preserve his drawings in a self-made folder or portfolio.

**NORMAL COURSE.**

Texts to be used in the course are:

Arithmetic—Wentworth and Smith.

Grammar—Mother Tongue by Kittredge and Arnold.

Political Geography—Grammar School Geography by Frye.

U. S. History—Barnes.

Spelling—Hunt.

Reading—Brumbaugh's Fifth Reader.

Physiology—Our Bodies and How We Live by Blaisdell.

Civics—Shimmel.

Algebra—A class, Wentworth; B class Hawkes—Luby—Touton.

A general review of the subject will be given in line with each text. Special emphasis will be placed upon the most important facts.

**ADVANCED COURSE.**

**Greek I—Introductory New Testament Greek Method—Harper and Weidner.**

The formal study of the Gospel of St. John is made by the inductive method.

**Greek II—Westcott and Hort, New Testament in Greek.**

Selected books of the New Testament will be read exegetically.

**English V—College Rhetoric Pre-requisites—English I, II, and either III or IV.**

This course consists of a thorough study of the basic principles and the fundamental theories of writing. Attention

will be given to the special forms of description, exposition and argumentation. Informal lectures, themes, class discussions, analysis of classic prose selections etc., will constitute the general routine of class work. Special training in the different forms of public speaking will be given in connection with this course.

#### **History III—The Development of Modern Europe.**

This course deals with modern European countries as one great family group, showing the economic struggles of the individuals of this group, their social growth, their progress in the direction of militarism and their efforts toward the establishment of the principles of true democracy as opposed to autocracy and the consequent final plunge into this present great, world war. Collateral readings and thesis.

### **MATHEMATICS.**

#### **ADVANCED ALGEBRA—ONE-HALF UNIT.**

**Text: Hawkes.**

The work given in the text aims to present in concise but clear form that portion of Algebra which is usually taken up in college. A review of the fundamental operations, graphical representatives, ratio and proportion, logarithmas etc., will be given.

#### **PLANE TRIGONOMETRY AND SURVEYING—ONE UNIT.**

**Text: Wentworth.**

Trigonometric functions of acute angles, and right triangle and goniometry will be required. Oblique triangles, miscellaneous examples, construction of tables and a review of the entire subject will be the requirement.

The object of the work in Surveying is to present this subject clearly and in so small a compass that students in general may find the time to acquire a competent knowledge of this important subject.

### **PHILOSOPHY.**

#### **PSYCHOLOGY—ONE HALF UNIT.**

**Text: Angell.**

This study covers the general truths of consciousness, viewed in its strictly mental aspect and also in its more modern physical interrelations. The resultant problems of sensa-

tion, perception, imagination, memory, conception, judgment and reasoning in the field of the intellect; the varied forms of emotions, affections, sentiments and desires in the field of the sensibilities; the physical, mental and moral modes of expression and re-action, in the field of volition, together, with their faculties, and their combined relation to education, will be considered.

Essays will be required.

Experiments will be made.

#### ETHICS—ONE-HALF UNIT.

**Text:** Schuyler.

The work is divided in three parts, theoretical, practical, and historical. The first part gives a discussion of the various systems of ethics; the second treats on virtue, duty, reward and penalty; while the third part gives a brief history of the development of ethics.

#### GRADUATION AND DIPLOMAS.

Students on entering school are advised to pursue a regular course of studies as outlined in the catalogue, and they should remain in the school long enough to complete one of the prescribed courses. Diplomas will be granted upon the successful completion of any of the regular Courses, except the Preparatory Course, to persons maintaining a good moral character, and paying the requisite fee. Certificates will be given those who complete two years' work.

The fee for the diplomas in the different courses is three (\$3.00) dollars. For certificates the fee is two (\$2.00) dollars.

#### EXPENSES.

Nearly all the higher institutions of learning depend on endowments as a partial means of support. In few schools is the student obliged to pay full value for that which he receives.

Although we have a small endowment it is inadequate to meet the current expenses. And since the students are directly benefited we have fixed such rates as will have them share in the burden, and enable us to provide for efficient instruction and suitable apparatus, so that the courses offered may compare favorably with like courses in other institutions.

**TUITION PER WEEK.**

Bible Course,	\$ .90
Classical, Scientific, Music and Commercial Course,	1.00
Normal Course,	1.50
Advanced Course,	
2 students in class, per subject,	.75
3     "     "     "     "     "     "     "	.60
4 or more students in class, per subject,	.50
Elective subjects in Courses I to V,	
2 students in class, per subject,	.50
3     "     "     "     "     "     "     "	.35
4 or more students in class, per subject,	.25
Students taking special courses or more subjects than listed in the course pursued will be charged tuition at the rate of \$ .25 per subject per week in required scheduled subjects. For elective unscheduled subjects the same as given above.	
Tutoring per lesson by regular teacher,	.25
Tutoring per lesson by approved tutor,	.15
Summer school,	
Per year subject per term of eight weeks,	12.00
Boarding per week,	3.50 to 4.00
Boarding per single meal,	.20 to .25
Lodging,	.15
Room rent per week, (two in a room),	.60 to .75
Room rent per week, (one in a room),	.70 to 1.00
Light and fuel, per Fall and Spring term,	2.00
Light and fuel, per Winter term,	3.50
Twenty-five per cent. reduction on light and fuel when two students occupy one room.	
Contingent fee for day students, per term,	1.75
Light per Summer term,	1.00
Library fee, per term,	.50
Rent of Typewriter, per term,	
One period daily,	2.50
Two periods daily,	3.50
Stenotypy—Machine to be purchased by the student	
Voice Culture or Piano, per lesson,	.50
Laboratory fee per term, breakage extra,	
Chemistry,	3.00
Physics, Biology and Agriculture	1.00
The management hopes to be able to furnish board at \$3.50, but with the uncertain conditions of the food prices, reserves	



the right to charge a maximum of \$4.00 per week.

The total expense per student for one school year will be from \$200 to \$225.

The variable price in room rent is made on account of difference in size and location of rooms. There are several rooms provided with two sleeping alcoves which can be shut off from the study room by means of curtains.

Where two or more students are from one family a reduction of five (5) per cent, in tuition will be allowed for the second member and an additional five (5) per cent, for each additional member of the **same family** when clerical or residence discounts do not obtain.

A reduction in tuition of ten (10) per cent. is made to ministers' children of Pennsylvania.

A reduction in tuition of twenty (20) per cent, is made to ministers' children who live east of Chicago, but not in Pennsylvania, and thirty-five (35) per cent. if they reside west of Chicago.

A reduction in tuition of ten (10) per cent. will be made to all students not from Pennsylvania, but east of Chicago, and twenty-five (25) per cent, to students west of Chicago. Double discounts will not be given.

In addition to the above reductions on tuition a special travelling fund has been instituted, all of which will be paid out each year ending Dec. 31, for the same school year to full year students outside of Penna., on a mileage percentage basis. \$323.67 was paid into the fund for the school year of 1918-1919.

Those recommended by the Foreign and Home Mission Boards of the Brethren in Christ as prospective mission workers shall have tuition free when pursuing the regular studies as outlined in the Missionary Training or Bible Course provided sufficient funds can be raised by the School for said purpose.

Boarding students will be expected to pay \$50.00 and day students, \$15.00 upon entering school in the fall term.

At the opening of the winter term all students will be expected to pay the balance due for the fall term, and boarding students will be expected to pay an additional \$50.00 and day students \$15.00.

At the opening of the spring term all balances due shall be paid and boarding students will be expected to pay \$40.00 and day students, \$12.00 in advance.

Students who cannot make cash payments will be expected to give notes with approved security, for the approximate expense for the time they expect to remain in school.

A discount of two per cent. on the total bill for the year will be given if paid at the opening of the school year.

No reduction will be made on the board for absence from breakfast. When three or more consecutive days are missed a reduction will be made provided the matron is notified prior to the absence.

Students will be held responsible for the care of their rooms and furniture, and will be expected to pay all damages incurred by themselves or in party.

Rooms are furnished with bed and springs, mattress, pillows, chairs, and table. Students will be expected to furnish linens, pillow slips and covers. A small extra fee may be charged by the school for extra furnishings or special commodities.

Students non-resident at Grantham or vicinity will be required to room and board in the school building unless permission is secured from the school management to room or board elsewhere.

The institution assumes the laundry expenses for pillow cases and sheets of all students rooming in the school building.

The gentlemen students can easily make arrangements for their personal laundry work with private families living in the village.

The personal clothing of the lady boarding students will be washed by the school. The ironing is to be done by the student with the school equipment. In compensation for the washing of the personal clothing the school will require one hour of work per week in laundry, dining room, kitchen or halls, by each student. Fancy and embroidered clothing must be cared for by the student.

All bed clothing must be surrendered for fumigation upon arrival.

#### TOILET.

Students must furnish wash cloths, soap, combs, towels, laundry bag, etc., for their individual use. All washable bed and personal clothing should be carefully marked with indelible ink before being brought to school. The full name should be placed on the article.

#### PHYSICAL CULTURE.

The Messiah Bible School and Missionary Training Home, recognizing the imperative need of a systematic development

of all the normal powers of man, has found it expedient to insist upon a certain amount of physical exercise.

Two periods of forty-five minutes each per week, of physical culture will be required of all, for two years unless they receive a doctor's certificate of physical weakness, excepting day students who have a mile and a half, or more to walk to school. Students attending school more than two years will be required to take sufficient exercise and culture work to maintain their health.

#### SCHOOL GOVERNMENT.

##### General Deportment:

The Golden Rule shall be the keynote of government and discipline. The school management must insist upon a deportment that will be a credit to the institution, and will comport with the name it bears—Messiah Bible School and Missionary Training Home.

Because of the destructive and demoralizing influence of gambling and the use of tobacco, stimulants, and drugs, and the barbaric and hideous custom of hazing, these practices or indulgences are positively prohibited.

Loitering in the halls not permitted.

Firearms will not be allowed in the building, and hunting on the campus is forbidden.

Clubs and organizations of any kind will not be permitted except by consent of the faculty.

Persons who are members of secret societies or Greek letter fraternities will not be admitted or held as students.

##### Rules regulating absences:

Permission to go home or leave the premises by boarding students which entails an absence from class or study period, must be secured in advance in writing. The excuse card must be signed by the Preceptress for the ladies and by the Preceptor for the gentlemen.

When a boarding student goes home regularly each week one properly signed excuse card per term will be required.

Permission for an absence from class periods by day or boarding students shall be secured in writing prior to the absence, from the Vice President or Preceptor.

Permission to leave the premises or go beyond the limits at other times must be secured verbally in advance from the Preceptress by the ladies and from the Preceptor by the gentlemen.

**Demerits:**

Demerits are given as follows:

For each unexcused absence from recitation, lecture, or church, 5; for each unexcused absence from chapel, 3; for special offenses such number as the Faculty may direct. 40 demerits subject the student to a first reproof; 60, to a second; 80, to a third and last; and 100 severs his connection with the school. (Failure of a student to receive notice of reproof will not prevent the infliction of the penalty prescribed for 100 demerits).

At the end of each year one-half of all the demerits above 25 on the student's record are carried over to the next year's record.

**Class and Study Periods:**

Class and study periods shall be from 8.00 a. m. to 12.00 m., 1.00 p. m. to 5.00 p. m.—Monday to Friday inclusive.

Study period shall be 6.30 to 9.30 p. m. Fall and Winter terms; 7.00 to 10.00 p. m. Spring term; 10.00 to 12.00 a. m. 7.00 to 9.00 p. m. Saturday, unless otherwise announced.

Study period is to be opened each evening, except Tuesday, by a ten to fifteen minute prayer service on the ladies' and gentlemen's halls, at which attendance is required.

**Reports:**

Reports are made at the close of each term, also at the end of any month in which the work of students has been unsatisfactory. Monthly reports mean danger, and should be carefully considered.

The following will explain the marks under "Grade of Work:"

Work grading 98 to 100 is marked A plus; 95 to 97, A; 92 to 94, A minus; 88 to 91, B. plus; 85 to 87, B; 82 to 84, B minus; 78 to 81, C plus; 75 to 77, C; 60 to 74 D; re-examination required; under 60, E; subject must be reviewed.

Students averaging 92 per cent. or over will be exempt from examination at end of term.

A 25 per cent. reduction shall be made on the mark of the student's Monday record if such student shall be apprehended to have studied the subject on Sunday.

**Dropping Studies:**

No student shall be allowed to drop a study without the consent of the Faculty and the teacher concerned.

**Recitations:**

There shall be two bells for each class period, the first bell to be rung five minutes before the scheduled time for the



change of period, the last bell to be rung at the scheduled time for the change of period, at which time all students shall be in the class room ready for work.

**Tardy Marks:**

Students reporting tardy to any class shall have their grade for the day reduced such number of points as the time of and reason for the tardiness may merit.

**Hall Restrictions:**

Student government will be allowed so far as will be considered expedient by the Faculty.

Gentlemen, whether students or visitors, are not permitted on the ladies' hall without the presence or permission of the Preceptress.

Ladies whether students or visitors, are not allowed on the gentlemen's hall without the presence or permission of the Preceptor.

Students are not allowed to visit or receive visitors in their rooms during school and study periods without the consent of the Preceptor or Preceptress.

Loud talking in the room during study hours is not allowed.

**Rising and Retiring:**

A breakfast bell is rung every morning at 6.00 a. m. except Sunday morning, when it is rung at 6.30 o'clock. All students are expected to rise at the ringing of this bell, and are expected to retire regularly at, or before 10:00 p. m.

**Dining Hall:**

Breakfast is served at 6.30 a. m., except Sunday, when it is served at 7.00, followed immediately by family worship.

First bell for dinner is rung at 11:55 a. m., second at 12.05 p. m.

Supper is served during the week at 5:30 p. m. Saturday and Sunday at 5.00 p. m.

Persons coming late will ask pardon of the teacher in charge of the table at which they take their place; and also of their opposite.

No one will be allowed to leave the table before the closing prayer without permission from the teacher in charge of the table.

The time for meals shall be 25 minutes, at the end of which time the bell is tapped for prayer and any who have not finished eating, may remain.



**Attendance at Services:**

Students will be expected to attend the Students' Prayer Meeting Tuesday evening, and are encouraged to attend all other school activities, as Missionary, Purity and Literary Society Meetings, etc.

Boarding Students are required to attend at least two services on each Lord's day, one of which shall be a morning service and the other the evening preaching service.

No student will be permitted to be absent from the required services on Lord's day except by special permission.

Boarding students are required to remain in the building during religious services unless they have secured permission from the Preceptor or Preceptress or other properly authorized person in their absence, such permission to be granted only for the purpose of attending to religious duties at some other place.

**Library:**

Reference books and magazines must not be taken from the library at any time. Upon securing the permission of the Librarian other books may be taken out for a period not exceeding two weeks.

Talking above a whisper is not allowed in the Reading Room.

**Rules Regulating Social Intercourse:**

Between supper and study period the time may be employed in physical exercise, or social calling.

Outdoor exercise is permitted outside of school and study hours during the day, with the condition that male and female students shall not associate with each other except with the presence of a teacher.

The conduct during such times must comport with the Christian standard of the school.

Gentlemen boarding students desiring to escort or visit lady boarding students shall secure the permission of the Preceptor.

Ladies wishing to entertain gentlemen students or visitors shall secure permission of the Preceptress.

Gentlemen visitors desiring to escort or visit lady boarding students shall secure the permission of the Preceptor. (These rules shall be subject to the rules regulating absences.)

Gentlemen may call upon ladies in the reception room by the permission of the Preceptor and in the case of minors (21 years) by the joint approval of parents or guardian, not to exceed once per week, such calls not to exceed one hour.

## MORAL AND LITERARY CULTURE.

**Religious Meetings:**

The special activities of the school afford the student religious and moral as well as intellectual training.

Besides the Sabbath school and regular church services of the Lord's day, a Young People's meeting is held every Lord's day evening prior to the regular church service.

A Students' Prayer meeting on Tuesday night and cottage prayer meeting on Thursday night together with the required Bible study and devotional exercises give the students still further opportunity for spiritual growth and development.

**The Missionary Circle.**

The organization holds meetings every Lord's-day, and aims to have topics for discussion of special interest to those who contemplate engaging in mission work; however, the membership is not limited to such and all who join will find the meeting interesting.

The Circle has opened correspondence with missionaries in the different fields and letters from those in the work are always full of interest to its members.

**The Purity Association.**

Students will find in this organization benefits not to be obtained from any other school activities. There is a public meeting the first Monday night of each school month in which some phase of the purity question is discussed.

A carefully selected list of books on purity and kindred subjects, with lectures on important subjects are the special features the association has to offer its members.

**The Literary Society.**

The Literary Society meets every Friday evening and aims to train the students in public address and parliamentary rules governing deliberative bodies. The ability to express one's thoughts intelligently before an audience is an accomplishment that every one should possess. Although active work in the society is not compulsory, all the students are urged to avail themselves of this means of development and culture.

**Suggestions:**

1. Come at the opening of the term and remain until its close.
2. The Fall term is the best time to commence your course.

3. Give each subject in the course its full amount of attention.
4. Establish a reputation for character as well as scholarship.
5. Be prompt and regular in your attendance at classes.
6. Regard all the regulations of the school as intended for your benefit.

**Equipment:**

The equipment for doing efficient work has been steadily increasing.

1. **Library**—The school possesses a library of over a thousand volumes, representing science, literature, history, philosophy and religion. In addition to this, the available library owned by the Faculty, numbers nearly three thousand volumes, and several thousand agricultural pamphlets.

2. **Museum**—Through the kindness of Bishop H. P. Steigerwald, a museum has been instituted. A number of rare articles and weapons of defense, made and used by the natives of South Africa were presented for placing in the school museum.

The U. S. National Museum donated eighty-three mineralogical specimens upon the recommendation of Hon. W. W. Griest.

During the year of 1916, Mr. Harry D. Rotz, of Chambersburg, Pa., donated and loaned to the school a fine collection of mounted birds and mammals representative of the fauna of Pennsylvania.

N. J. Harmon, Mt. Joy, Pa., donated eleven specimens of birds and mammals to the school on April 4, 1918.

The wealth of geological and floral specimens of the vicinity will make possible a rapid enlargement of this department.

3. **Laboratory**—The laboratory is equipped with proper apparatus for biological, physical, and chemical experimentation.

4. **Apparatus**—Surveying instruments for practical use are available. Maps, charts, globes, etc., used in geography and physiology aid in bettering our equipment.

A skeleton was presented to the school for use in teaching physiology.

**OUR NEEDS.**

The needs of any particular educational institution are many and diversified. Only by the spirit of mutual co-oper-

ation can the work at this place, or at any other place, be carried on successfully; therefore we present some of our most pressing needs for the consideration of our friends.

We need money. Many people think that when a school is once started the profits from tuition should pay off indebtedness, pay running expenses, purchase new equipment, and build new buildings. But this is a mistaken idea, for, very few if any students are able to pay high rates. Even if they were, we must meet the competition of old established schools with large endowments which enable them to make low tuition rates to students. Our friends can help us in one or more of the following ways: by giving money, either outright or by the installment plan, by endowment, and by rendering financial aid to students with insufficient means.

We need a library and physical culture building toward which \$2500.00 has already been pledged.

We need at least Fifty Thousand Dollars for the endowment fund.

We need books for our library. Our situation deprives us, in large measure, of the advantages of a public library which most schools enjoy.

We need equipment for our laboratory. Practical work in agriculture, electricity, mechanics, chemistry, physics, biology, etc., requires considerable apparatus.

We need patronage. Those who cannot help in any of the above mentioned ways can advertise the school and send students.

Above all else, we need your sympathy and your prayers. If sympathy is wanting, all is wanting. If we have your sympathy, we will have a share in your prayers. Pray that God may prosper the work in His own way for His glory.

**LIFE ENDOWMENT.**

\$ \_\_\_\_\_ Date \_\_\_\_\_

In consideration of an Act approved by General Conference of the **Brethren in Christ**, in the United States and Canada, 1907 under Articles 25 and 26, and their respective Sections, and under Article 8 of General Conference, 1908, I, therefore,

promise to pay the sum of \_\_\_\_\_

Dollars, bearing interest at five (5) per cent, on \_\_\_\_\_

Dollars, on or before the first day of April of each year during my life time, with the condition, that as soon as possible

after my decease, the principal sum of \_\_\_\_\_

Dollars shall be paid to the Messiah Bible School and Missionary Training Home, located at Grantham, Pennsylvania, to be used as shall be deemed proper by the Board of Managers of the Bible School, appointed from year to year by General Conference of the Brethren in Christ.

Name, \_\_\_\_\_

Address, \_\_\_\_\_

**SPECIAL ENDOWMENT FUND.**

\$ \_\_\_\_\_ Date \_\_\_\_\_

In consideration of an Act approved by General Conference of the Brethren in Christ, in the United States and Canada, 1907 under Articles 25 and 26, and their respective Sections, and under Article 8 of General Conference, 1908, I, therefore,

agree to donate the sum of \_\_\_\_\_ Dollars, for the Messiah Bible School and Missionary Training Home, located at Grantham, Pennsylvania, on condition that the same shall be invested in real estate, or some good securities. Of which only the interest is to be used for the sustaining of the work of the School.

Name, \_\_\_\_\_

Address, \_\_\_\_\_



## INSTALLMENT.

\$ \_\_\_\_\_ Date \_\_\_\_\_

In consideration of an Act approved by General Conference of the Brethren in Christ, in the United States and Canada, 1907 under Articles 25 and 26, and their respective Sections, and under Article 8 of General Conference, 1908, I, therefore, promise to pay the sum of \_\_\_\_\_ Dollars to the Treasurer of the Messiah Bible School and Missionary Training Home, located at Grantham, Pennsylvania, for the maintenance of, or for the construction of, buildings, on condition that one-half of the above sum shall be paid on \_\_\_\_\_, and the remainder on \_\_\_\_\_.

Name, \_\_\_\_\_

Address, \_\_\_\_\_

## STUDENT AID ENDOWMENT.

\$ \_\_\_\_\_ Date \_\_\_\_\_

In consideration of an Act approved by General Conference of the Brethren in Christ, in the United States and Canada, 1907 under Articles 25 and 26, and their respective Sections, and under Article 8 of General Conference, 1908, I, therefore, agree to pay the sum of \_\_\_\_\_ Dollars, to the Messiah Bible School and Missionary Training Home, located at Grantham, Pennsylvania, to be invested in real estate or good securities, the interest of which is to be applied for educating or training such applicants who have no means to pay their tuition fees, or to support them while taking a course of studies.

Name, \_\_\_\_\_

Address, \_\_\_\_\_

## ALUMNI.

- Climenhaga, Mrs. J. A., ----- Grantham, Pennsylvania  
 ENGLISH SCIENTIFIC—1911; PEDAGOGICAL—1913.
- Smith, Joseph A., ----- Grantham, Pennsylvania  
 ENGLISH SCIENTIFIC—1911; PEDAGOGICAL—1913.
- Gish, Mrs. Paul, ----- Stettler, Alberta, Canada  
 ENGLISH SCIENTIFIC—1911.
- Musser, Barbara W., ----- Grantham, Pennsylvania  
 PEDAGOGICAL—1913.
- Zercher, Ira J., ----- Abilene, Kansas  
 ENGLISH SCIENTIFIC—1913.
- Krikorian, Samuel, ----- Pasedena, California  
 ENGLISH SCIENTIFIC—1913.
- Haagen, Mrs. George, ----- Lancaster, Pennsylvania  
 MISSIONARY TRAINING—1913.
- Dick, Amos D. M., ----- Saharsa, India  
 COMMERCIAL—1914.
- Krikorian, Meshack P., ----- Los Angeles, California  
 BIBLE—1915.
- Heisey, Miriam, ----- Allen, Pennsylvania  
 ENGLISH SCIENTIFIC—1915.
- Garman, Mrs. Virgie, ----- Harrisburg, Pennsylvania  
 MISSIONARY TRAINING—1915.
- Tucker, Anna, ----- Englewood, Ohio  
 MISSIONARY TRAINING—1915.
- Huntsberger, Ida, ----- Bowmansdale, Pennsylvania  
 COMMERCIAL—1915.
- Kipe, Anna E., ----- Waynesboro, Pennsylvania  
 PEDAGOGICAL—1916.

- Baum, Paul B., ----- Palmyra, Pennsylvania  
ACADEMIC—1916; COMMERCIAL—1916.
- Eavey, C. Benton, ----- Morrill, Kansas  
ACADEMIC—1916.
- Smith, Frances A., ----- Chicago, Illinois  
ACADEMIC—1916.
- Stump, Samuel P., ----- Coleta, Illinois  
ACADEMIC—1916.
- Ekmekjian, Jacob H., ----- Los Angeles, California  
BIBLE—1916.
- Crist, Guy C., ----- Mechanicsburg, Pennsylvania  
ENGLISH SCIENTIFIC—1916.
- Crist, Ray H., ----- Mechanicsburg, Pennsylvania  
ENGLISH SCIENTIFIC—1916.
- Lane, Anna B., ----- Lititz, Pennsylvania  
COMMERCIAL—1916.
- Ickes, Ruth, ----- Dayton, Ohio  
COMMERCIAL—1916.
- Lady, Harvey C., ----- Abilene, Kansas  
BIBLE—1917.
- Engle, David, ----- Detroit, Kansas  
AGRICULTURAL—1917.
- Mann, Howard H., ----- Washington Boro, Pennsylvania  
AGRICULTURAL—1917.
- \*Wengert, Paul A., ----- Annville, Pennsylvania  
AGRICULTURAL—1917.
- Hess, Edna C., ----- Greencastle, Pennsylvania  
ENGLISH SCIENTIFIC—1917.

\*Deceased.

Gayman, Ella, ----- Chambersburg, Pennsylvania  
MISSIONARY TRAINING—1917.

Landis, Henry, ----- Souderton, Pennsylvania  
COMMERCIAL—1917.

Pattison, Nettie, ----- Grantham, Pennsylvania  
COMMERCIAL—1917.

Books, B. M., ----- Cleona, Pennsylvania  
BIBLE—1918.

Firestone, Russell M., ----- Boiling Springs, Pennsylvania  
ACADEMIC—1918.

Heise, Clarence E., ----- Gormley, Ontario  
MISSIONARY TRAINING—1918

Hoover, Edith M., ----- Detroit, Kansas  
MISSIONARY TRAINING—1918.

Stoner, Clara E., ----- Dillsburg, Pennsylvania  
ACADEMIC—1918.

## ROLL OF STUDENTS.

## GENERAL PREPARATORY.

Ditmer, Paul A., -----	Dillsburg, Pennsylvania
Heisey, Anna W., -----	Manheim, Pennsylvania
Kramer, Catherine, -----	Grantham, Pennsylvania
Light, Rosie, -----	Lebanon, Pennsylvania
Swartz, Sara S., -----	Grantham, Pennsylvania
Wilson, Raymond, -----	Grantham, Pennsylvania
Wolgemuth, Sarah K. -----	Lawn, Pennsylvania

## BIBLE COURSE.

Brenaman, Mary, -----	Pleasant Hill, Ohio
Heise, Clarence E., -----	Gormley, Ontario
Kauffman, Martha M., -----	Abilene, Kansas
Mann, Roy H., -----	Washington Boro, Pennsylvania
Miller, Grace, -----	Morrison, Illinois
Paulus, Geo. E., -----	Clayton, Ohio
Winger, Annie E., -----	Delisle, Saskatchewan
Wingerd, Mary, -----	Hope, Kansas
Wingerd, Priscilla, -----	Hope, Kansas
Wingert, Norman A., -----	Chambersburg, Pennsylvania
Zook, Elizabeth E., -----	Abilene, Kansas

## SPECIAL BIBLE.

Brechbill, F. Ruth, -----	Avilla, Indiana
Coller, Bertha M., -----	Carlisle, Pennsylvania
Heisey, David B., -----	Lebanon, Pennsylvania
Heisey, Susan L., -----	Lebanon, Pennsylvania
Heisey, Warren M., -----	Mt. Joy, Pennsylvania
Herr, Benjamin J., -----	Hummelstown, Pennsylvania
Lyons, Mary, -----	Carland, Michigan
Musser, Beulah, -----	Chicago, Illinois
Ott, Laverna, -----	Sherkston, Ontario
Shafer, Jacob W., -----	Chambersburg, Pennsylvania
Wenger, Ella B., -----	Chambersburg, Pennsylvania

## CLASSICAL COURSE.

Allison, E. Helena, -----	Grantham, Pennsylvania
Asper, Mary R., -----	Mowersville, Pennsylvania



Byers, Alice, ----- Grantham, Pennsylvania  
 Carlson, Joel E., ----- Chicago, Illinois  
 Eavey, Ora E., ----- Morrill, Kansas  
 \*Garman, John H., ----- Harrisburg, Pennsylvania  
 Heisey, Vincent M., ----- Boiling Springs, Pennsylvania  
 Kipe, Omar H., ----- Waynesboro, Pennsylvania  
 Kraybill, Victor H., ----- Boiling Springs, Pennsylvania  
 Leibeck, Catherine, ----- Mechanicsburg, Pennsylvania  
 Mc Culloh, Anna, ----- Morrison, Illinois  
 Niesley, Miriam, ----- Allen, Pennsylvania  
 Smith, George, ----- Chicago, Illinois  
 Stoner, Martha, ----- Dillsburg, Pennsylvania  
 Stoner, Mary, ----- Dillsburg, Pennsylvania  
 Stoner, Ruth V., ----- Dillsburg, Pennsylvania  
 Wingerd, Simon C., ----- Hope, Kansas  
 Zook, Elizabeth M., ----- Morrison, Illinois

## MUSIC COURSE.

Musser, Ralph, ----- Florin, Pennsylvania

## SCIENTIFIC COURSE.

Lady, Eunice, M., ----- Abilene, Kansas

## SPECIAL SCIENTIFIC COURSE.

Asper, John S., ----- Mowersville, Pennsylvania  
 Brubaker, Earl G., ----- Manheim, Pennsylvania  
 Engle, Daniel P., ----- Thomas, Oklahoma  
 Hess, Benjamin, M. ----- Mt. Joy, Pennsylvania  
 Stern, Ira K., ----- Roaring Spring, Pennsylvania  
 Wolgemuth, Eli M., ----- Mt. Joy, Pennsylvania

## COMMERCIAL COURSE.

Asper, J. Roy, ----- Newville, Pennsylvania  
 Asper, Mark W., ----- Mowersville, Pennsylvania  
 Bucher, Catherine, ----- Grantham, Pennsylvania  
 Eyster, John R., ----- Thomas, Oklahoma

\*Deceased.

Gasswint, Ruth K.,	-----	Dillsburg, Pennsylvania
Hartman, Lloyd A.,	-----	Mechanicsburg, Pennsylvania
Kraybill, Elizabeth M.,	-----	Boiling Springs, Pennsylvania
Landis, Paul J.,	-----	Grantham, Pennsylvania
Miller, Charles L.,	-----	Dillsburg, Pennsylvania
Miller, Paul H.,	-----	Jonestown, Pennsylvania
Spahr, Carl E.,	-----	Shepherdstown, Pennsylvania
Varner, Robert F.,	-----	Grantham, Pennsylvania

## ADVANCED COURSE.

Book, Grace E.,	-----	Ramona, Kansas
Cassel, Alma B.,	-----	Brookville, Ohio
Cassel, Lela F.,	-----	Brookville, Ohio
Fry, Charles B.,	-----	Harrisburg, Pennsylvania

## SUMMARY OF STUDENTS.

General Preparatory	-----	7
Bible,	-----	11
Special Bible,	-----	11
Classical,	-----	18
Scientific and Special,	-----	7
Commercial,	-----	12
Music,	-----	1
Advanced,	-----	4
Total,		<hr/> 71